

Executive Branch	Critical Vocabulary	
	<input type="checkbox"/> ambassador <input type="checkbox"/> amnesty <input type="checkbox"/> annexation <input type="checkbox"/> bureaucracy <input type="checkbox"/> cabinet <input type="checkbox"/> civil service system <input type="checkbox"/> commute <input type="checkbox"/> Council of State <input type="checkbox"/> elector <input type="checkbox"/> Electoral College <input type="checkbox"/> embargo <input type="checkbox"/> executive agreement <input type="checkbox"/> executive order <input type="checkbox"/> federal bureaucracy <input type="checkbox"/> foreign policy <input type="checkbox"/> government corporation <input type="checkbox"/> merit system <input type="checkbox"/> national security <input type="checkbox"/> pardon <input type="checkbox"/> parole <input type="checkbox"/> reprieve <input type="checkbox"/> spoils system <input type="checkbox"/> trade sanction <input type="checkbox"/> treaty <input type="checkbox"/> veto <input type="checkbox"/> zoning	Essential Standards
		<p>CE.C&G.1: Analyze the foundations and development of American government in terms of principles and values.</p> <p>CE.C&G.1.4: Analyze the principles and ideals underlying American democracy in terms of how they promote freedom.</p> <p>CE.C&G.1.5: Evaluate the fundamental principles of American politics in terms of the extent to which they have been used effectively to maintain constitutional democracy in the United States.</p> <p>CE.C&G.2: Analyze government systems within the United States in terms of their structure, functions, and relationships.</p> <p>CE.C&G.2.1: Analyze the structures of national, state, and local governments in terms of ways they are organized to maintain order, security, welfare of the public and the protection of citizens.</p> <p>CE.C&G.2.2: Summarize the functions of North Carolina state and local governments within the federal system of government.</p> <p>CE.C&G.2.4: Compare the Constitutions and the structures of the United States and North Carolina Governments.</p> <p>CE.C&G.2.5: Compare United States system of government within the framework of the federal and state structures as well as in how they relate with governmental systems of other nations.</p> <p>CE.C&G.2.6: Evaluate the authority federal, state, and local governments have over individuals' rights and privileges.</p> <p>CE.C&G.2.7: Analyze contemporary issues and governmental responses at the local, state, and national levels in terms of how they promote the public interest and/or general welfare.</p> <p>CE.C&G.3: Analyze the legal system within the United States in terms of development, execution, and protection of citizenship rights at all levels of government.</p> <p>CE.C&G.3.1: Analyze how the rule of law establishes limits on both the governed and those who govern while holding true to the ideal of equal protection under the law.</p> <p>CE.C&G.3.3: Analyze laws and policies in terms of their intended purposes, who has authority to make them and how they are enforced.</p> <p>CE.C&G.3.5: Compare jurisdictions and methods of law enforcement applied at each level of government, the consequences of noncompliance to laws at each level, and how each reflects equal protection under the law.</p> <p>CE.C&G.3.8: Evaluate the rights of individuals in terms of how well those rights have been upheld by democratic government in the United States.</p> <p>CE.C&G.5: Analyze how political and legal systems within and outside of the United States provide a means to balance competing interests and resolve conflicts.</p> <p>CE.C&G.5.3: Analyze national, state, and local government agencies in terms of how they balance interests and resolve conflicts.</p> <p>CE.C&G.5.4: Explain how conflict between constitutional provisions and the requirements of foreign policy are resolved.</p> <p>CE.C&G.5.5: Analyze the development and implementation of domestic and foreign policy by outlining opposing arguments on major issues and their efforts towards resolutions.</p>
		Essential Understandings
	Language Objectives	<p>Students will understand that...</p> <ol style="list-style-type: none"> 1. laws may be enforced by different agencies in order to ensure domestic tranquility. 2. elected leaders are expected to represent the interests of the electorate. 3. separation of powers and checks and balances slow down the process of enforcing and interpreting the laws, but this typically ensures better outcomes. 4. a nation may agree on values and principles philosophically, but disagree on the practical application of those same values and principles. <ol style="list-style-type: none"> 1. Students will identify the powers and limitations of the executive branch by individually creating an artistic representation that shows the services that the executive branch provides and the limitations that keep it from overstepping its power. 2. Students will evaluate how checks and balances influences the actions of the government by creating and acting out a skit in groups of three that demonstrates two branches limiting each other, the effect this has, and their reaction to these limitations. 3. Students will inform others about the role that different parts of the Federal Bureaucracy play in providing for the American people by individually creating a poster with a logo for the agency, an explanation the purpose of the agency, and analysis on how this helps the President implement policies. 4. Students will analyze the role of the Governor and Mayors in the NC government by individually writing a job description for these offices. 5. Students will compare the role of the executive in the United States with the executives in other governments in a classroom discussion about whether the US President should have more power or less power. 6. Students will examine the way that the executive branch has influenced people's rights during current events (such as the Patriot Act) by working with a partner to complete a Problem-Cause-Effect-Solution Chart on a current events. 7. Students will identify the costs and benefits of different policies such as naturalization, annexation, zoning, and national security by individually creating a column notes chart. 8. Students will identify problems that specific government agencies would address by creating a list of problems and then having another student match these problems with a specific federal agency such as FEMA, INS, FBI, IRS, and Homeland Security.
	Essential Questions	<ol style="list-style-type: none"> 1. How effective is the US constitutional democracy? 2. Why is having a limited government beneficial? 3. How do local governments meet the needs of their citizens? 4. What relationship exists between the federal, state, and local governments? 5. Why are separate groups responsible for making and enforcing laws at each level of government? 6. Why do different levels of government make and enforce laws differently?