

The Constitution

Unit 2

Unit Guide

Sections 3.3, 3.4, ALL Chapter 4

The Constitution	Vocabulary <input type="checkbox"/> affirmative action <input type="checkbox"/> amendment <input type="checkbox"/> bail <input type="checkbox"/> censorship <input type="checkbox"/> checks and balances <input type="checkbox"/> civil liberties <input type="checkbox"/> civil rights <input type="checkbox"/> concurrent powers <input type="checkbox"/> discrimination <input type="checkbox"/> double jeopardy <input type="checkbox"/> due process <input type="checkbox"/> eminent domain <input type="checkbox"/> executive branch <input type="checkbox"/> expressed powers <input type="checkbox"/> grand jury <input type="checkbox"/> indictment <input type="checkbox"/> judicial branch <input type="checkbox"/> legislative branch <input type="checkbox"/> libel <input type="checkbox"/> petition (V) <input type="checkbox"/> poll tax <input type="checkbox"/> popular sovereignty <input type="checkbox"/> Preamble <input type="checkbox"/> racial profiling <input type="checkbox"/> reserved powers <input type="checkbox"/> rule of law <input type="checkbox"/> segregation <input type="checkbox"/> separation of powers <input type="checkbox"/> slander <input type="checkbox"/> suffrage	Essential Standards	<p>CE.C&G.2.6: Evaluate the authority federal, state, and local governments have over individuals' rights and privileges.</p> <p>CE.C&B.1.4: Analyze the principles and ideals underlying American democracy in terms of how they promote freedom.</p> <p>CE.C&G.1.3: Evaluate how debates on power and authority between Federalists and Anti-Federalists have helped shape government in the United States over time.</p> <p>CE.C&G.1.5: Evaluate the fundamental principles of American politics in terms of the extent to which they have been used effectively to maintain constitutional democracy in the United States.</p> <p>CE.C&G.2.3: Evaluate the US Constitution as a "living Constitution" in terms of how the words in the Constitution and Bill of Rights have been interpreted and applied throughout their existence.</p> <p>CE.C&G.3.1: Analyze how the rule of law establishes limits on both the governed and those who govern while holding true to the ideal of equal protection under the law.</p> <p>CE.C&G.3.4: Explain how individual rights are protected by varieties of law.</p> <p>CE.C&G.3.8: Evaluate the rights of individuals in terms of how well those rights have been upheld by democratic government in the United States.</p> <p>CE.C&G.5.4: Explain how conflict between constitutional provisions and the requirements of foreign policy are resolved.</p>
		Essential Understandings	<p>Students will understand that...</p> <ol style="list-style-type: none"> 1) the powers and rights established in the US Constitution and Bill of Rights have limits. 2) governments must balance the rights of individuals with protecting the common good. 3) a constitutional democracy allows competing values and principles to compete in a peaceful manner. 4) a constitutional democracy relies on its founding principles to maintain order. 5) a federal system results in a complex dispersal of power and, as a result, people live under the jurisdiction of national, state, and local governments. 6) political change at one level of government may cause conflict with another level, but national constitutions trump conflicts with state constitutions. 7) as values change within society, our government must change with it.
		Language Objectives	<ol style="list-style-type: none"> 1) Students will explain the value of the elastic clause by developing a Frayer Model. (CE.C&G.1.3) 2) Students will interpret the Preamble to the US Constitution by writing each goal in their own words and identifying ways in which the government attempts to achieve each goal. (CE.C&G.1.4) 3) Students will define each principle of the US Constitution and write a creative story in pairs imagining life without the principles. (CE.C&G.1.5) 4) Students will describe the process of amending the US Constitution by creating a flow chart that describes each step. (CE.C&G.2.3) 5) Students will use Think-Pair-Share by assessing how Rule of Law makes sure people are treated equally. (CE.C&G.3.1) 6) Students will evaluate the difficulties of balancing principles of separation of powers and checks and balances with the need for quick action by working in groups to write a press release outlining a plan of action in response to an international crisis. (CE.C&G.5.4) 7) Students will describe how the Bill of Rights prevents abuse of power by the government by identifying abuses committed by the British that would not be allowed under the Bill of Rights in pairs. (CE.C&G.1.3)
		Essential Questions	<ol style="list-style-type: none"> 1) Is the concept of limited government effective in the United States? 2) What is more important in a society: liberty or security? 3) What are the benefits and drawbacks to a "Living Constitution?"

By the end of the unit, you should have mastered the following:

Key People	<p><i>How did the following people contribute to the United States Constitution?</i></p> <hr/> <ul style="list-style-type: none"> • Medgar Evers • Martin Luther King, Jr. • James Madison
Key Events	<p><i>How did the following events contribute shaping the understanding of the United States Constitution?</i></p> <hr/> <ul style="list-style-type: none"> • Brown vs. Board of Education of Topeka, Kansas • The Civil Rights Movement • The Civil War • The Zenger Case
Key Documents	<p><i>How did the following documents contribute to the United States Constitution?</i></p> <hr/> <ul style="list-style-type: none"> •
Vocabulary	<p><i>Identify the significance of each term in the context of the United States Constitution.</i></p> <hr/> <ul style="list-style-type: none"> • 14th Amendment • poll taxes • women's suffrage